

CORRELATION

Positive Relationship

NEGATIVE Relationship

NO RELATIONSHIP

TEST SCORE



ERRORS



TEST SCORE



ABILITY

ABILITY

HAIR LENGTH

$$r = +1$$



$$r = -1$$



Stronger

Weaker

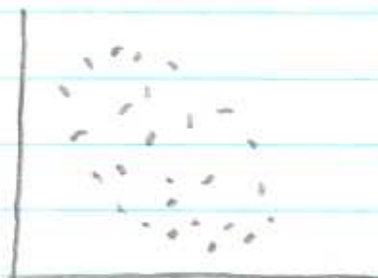
Positive



Stronger

Weaker

Negative



	r		r		r^2
STRONG?	1.00	← NO YES →	1.00	STRONG	1.00
	.90		.90		.81
	.80		.80		.64
MODERATE?	.70		.70	MODERATE	.49
	.60		.60		.36
	.50		.50		.25
WEAK?	.40		.40	WEAK	.16
	.30		.30		.09
	.20		.20		.04
	.10		.10		.01
	0	0	NEAR ZERO	0	

r underestimates a curved relationship

CURVILINEARITY



r underestimates the relationship at one point
overestimates at another point.

Heteroscedasticity
(different spread)



r overestimates

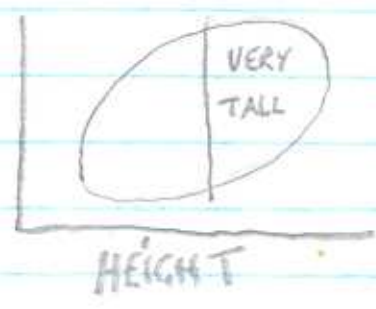
r underestimates

Outliers

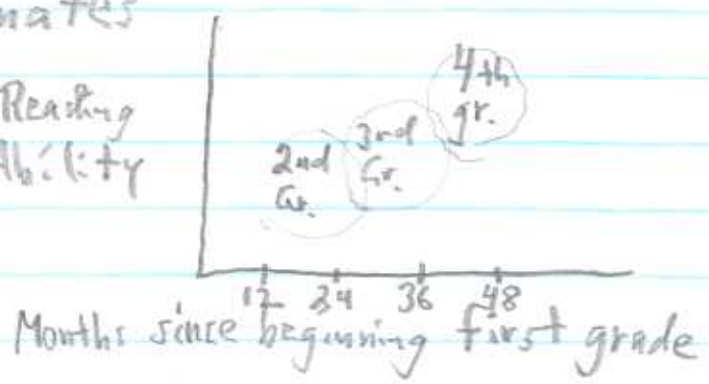


Restriction
of Range

r underestimates



Reading Ability



FORMULAS FOR CORRELATION

$$r = \frac{(\sum XY - \frac{(\sum X)(\sum Y)}{n})^2}{(\sum X^2 - \frac{(\sum X)^2}{n})(\sum Y^2 - \frac{(\sum Y)^2}{n})}$$

Raw score or computational formula

$$r = \frac{(SP_{xy})^2}{(SS_x)(SS_y)}$$

$$r = \frac{(\sum (x - \bar{x})(y - \bar{y}))^2}{(\sum (x - \bar{x})(x - \bar{x}))(\sum (y - \bar{y})(y - \bar{y}))}$$

Deviation or definitional formula

$$r = \frac{\sum z_x z_y}{n}$$

z score formula

Review of Pearson r as a measure of correlation

1. r is an index of the linear relationship between two variables.
2. The sign of r indicates the direction of the relationship, the magnitude of r indicates its strength.
3. Scattergrams (also called scatter diagrams) are graphic portrayals of r . If the trend of the points is /, then r is positive. If the trend is \, then r is negative. The spread of the points indicates the strength of r . If the points are close to a straight line, then r is stronger; if they are more spread out, then r is weaker.
4. r can be calculated using the z score formula, the raw score (computational) formula, or the deviation (definitional) formula.
5. r ^{alone} does not ^{necessarily} imply causation. r is not equal to the percent of relationship between the variables.
6. Regardless of how much of a relationship actually does or does not exist, r can be misleading if there is curvilinearity, heteroscedasticity, outliers, restriction of range, or unreliable measurement.