

Course Assessment

Submitted Questions (4 at 5 pts each)	20pts
Online Quizzes (12 out of 16 at 5pts each)	60pts
Exams (4 at 30pts each)	<u>120pts</u>
Total:	200pts

A	more than 179pts	D	119-138pts
B	159-178pts	F	less than 119pts
C	139-158pts		

A note on attendance and participation: Since this is typically a large lecture class, attendance and participation will not be directly assessed. However, attendance and participation will help prepare you for exams and quizzes through increased exposure and familiarity with the materials as well as possible previews of quiz/exam questions in class. You are expected to arrive to class on time and come prepared, raise relevant questions or comments, and to participate in any in-class assignments and discussions in an active, thoughtful, and respectful manner.

Submitted questions provide feedback on topics from lectures and the textbook that students are unclear about and/or would like to hear more information on. Questions may be submitted at any time through the D2L “Dropbox,” but to get credit for questions about a particular topic they must be submitted no later than the deadlines listed in the Course Schedule (see below). I cannot guarantee I will be able to address every question, but will address as much as possible given size and time constraints. Questions are pass/fail and submission of one or more passing questions for each of the four sections of the course will receive full credit. For example, for the first submitted question deadline you should ask at least one question, which can be about any topic covered during that section of the course.

Online quizzes will provide feedback and assessment primarily focused on the textbook readings on an approximately weekly basis. As with participation, quizzes will help prepare you for exams since they are likely to contain similar questions to those on exams. Quizzes will be administered through the class D2L site and may be completed at any time before their due date (see Course Schedule for due dates). All quizzes are open book and open note but should be an individual effort. There will be 16 quizzes with 10 multiple choice questions each. **Your best 12** quiz grades will be used to assign an overall final quiz grade. **Please Note:** *D2L randomly drops 4 untaken quizzes (which you have a “0” for because you haven’t taken them) but you should still take those quizzes – after you take them which quizzes are dropped will shift.*

Exams will be a comprehensive assessment of knowledge retention and comprehension covering both materials from lectures and from the textbook. Exams dates are available in the Course Schedule (see below). Questions will typically be multiple choice but may include short answer or short essay questions. You are required to bring a scantron sheet to each exam.

NOTE: If at any point during the course you find that you are not doing as well as you hoped or expected, you are encouraged to contact me and meet with me immediately; do not wait until the end of the semester.

Course Policies

Absences and Late Work

It is your responsibility to attend and participate in class as well as to ensure quizzes and questions are submitted properly and on time. Do verify any submissions to the D2L system have in fact uploaded properly. Do not wait until the last minute. That said, I understand that during the semester some students may face obstacles to completing course requirements due to such things as personal illness, computer or internet problems, or family/work responsibilities.

Quizzes and questions have built-in “cushions” for just such contingencies. Therefore, I will not allow make-up quizzes or questions (with the exception of advance notification of excused absences for university-sponsored events). Likewise, if you miss a class session (excused or not), do not ask me for notes or a personal tutorial about the missed class. You should make arrangements with one or more classmates in regard to sharing notes or other information missed because of absences. This makes it a good idea to exchange contact information with fellow students early in the course. I also encourage students to complete as many quizzes and submit as many questions as possible early in the semester both to get early feedback on performance in the course and to ensure full credit by the end of the semester.

Exams may be made up only under *unusual* circumstances. Students should make an effort to notify me *beforehand* to request approval of a make-up exam. If this is impossible, please contact me by email as soon as possible. Students that make arrangements with me within a reasonable time frame will receive full credit. Otherwise, an opportunity to earn partial credit may be awarded at my discretion.

Academic Honesty

You are responsible for familiarity with the Kutztown University Academic Honesty Policy: <http://www2.kutztown.edu/about-ku/administrative-offices/student-conduct/policies-and-procedures/academic-honesty/academic-honesty-faq.htm>
At a minimum, academic dishonesty will result in a failing grade.

During exams, all personal items should be put away other than the exam materials (exam sheet, answer sheet(s), and writing implement). Hats and caps with brims must be turned around or removed. Unapproved use of any electronic device for any reason during an exam may be considered unauthorized assistance and a breach of the Academic Honesty Policy.

Accommodations

If you anticipate the need for reasonable accommodations to meet the requirements of this course (for example, due to disability, physical injury, PTSD, or TBI), please contact the Disability Services Office (215 Stratton) and/or contact me privately so that I can assist you and preserve confidentiality. Please plan to meet with me to discuss accommodations and how my course requirements may affect your ability to fully participate. More information is available at: <http://www.kutztown.edu/admin/humandiversity/disabilityservices>

CASA Services

The Center for Academic Success & Achievement (CASA) provides a variety of free services for students including individualized success plans, study skills support, and connections to campus resources. The CASA website, <http://www.kutztown.edu/casa>, has valuable links and resources such as a printable student calendar for tracking exams and assignments. Stop by CASA on the lower-level of the library in RL 26 next to Tutoring Services, or contact CASA at casa@kutztown.edu or (610) 683-4007, to talk with a Coordinator for Student Success.

Classroom Behavior

It is my policy to maintain a respectful, safe classroom and it is everyone's responsibility to help maintain such an atmosphere. A respectful, safe classroom ensures a positive learning environment in which everyone can explore class ideas fully. Respectful good practices include such things as coming to class on time and turning off cell phone ringers. (It is also good to practice these habits since they will be expected behaviors by most employers and graduate school supervisors.) Distracting or rude behavior may result in you being asked to leave the classroom. Consistently disruptive behavior will result in you being dropped from the course.

We all have different points of view, different personal values, different life experiences, and different personal preferences that we bring with us to the classroom. Course material may challenge attitudes and assumptions, exposing you to ideas that will require you to think critically, and perhaps differently. You may encounter ideas of which you have never heard or that make you feel uncomfortable. Each student has the right to respectfully disagree with an idea, concept, or opinion that is written or expressed by myself or other learners. While disagreement is expected, hostility is not. A climate of tolerance and respect is essential. Harassment, intimidation, or derogatory comments toward any individual or group will not be tolerated and will result in you being dropped from the course.

Extra Credit

Please share any on-campus or off-campus events that relate to sociology (that covers a lot: topics touching on institutions such as the family, education, politics, and the economy, or social categories such as race, class, gender, and sexuality, for example, are likely to be relevant to sociology) and I will be happy to announce such activities in class. I rely on students' knowledge of such activities as one source for extra credit opportunities. Any extra credit opportunities will be announced as such in class and the opportunity to earn extra credit will be available to all students. Do not request individual extra credit for this class.

Extreme Weather

If severe weather becomes an issue, you should check the Kutztown University website or hotline (610-683-4649) for information concerning the campus-wide cancellation of classes. I may also post a specific announcement on D2L.

Questions

If you have questions about this course, please check this syllabus or D2L for answers. If you ask me a question that is answered in the syllabus or on D2L, I will refer you to those sources.

Tentative Course Schedule

Note: I reserve the right to modify the schedule as deemed appropriate during the semester. Some things are bound to change due to class needs, how quickly students grasp material, and class dynamics. Any changes will be announced in the course website “News” section.

WEEK 1

- T Jan 20 Course Introduction/ What is Sociology?
Reading Assignment:
- Course Syllabus (handed out in class and available via D2L under the “Content” tab)
- R Jan 22 **Reading Assignment:**
- *Now* – Ch 1, What is Sociology? (2-37)

WEEK 2

- T Jan 27 **Reading Assignment:**
- *Now* – Ch 4, How Do We Know What We Know? (102-137)
- W Jan 28 **QUIZ #1 on Ch 1 DUE @ 11PM**
- R Jan 29 **Reading Assignment:**
- *Now* – Ch 2, Culture and Society (38-67)
 - *Now* – Ch 18, Mass Media (586-615)

F Jan 30 **SUBMIT A QUESTION ON CH 1, 2, 4, & 18 DUE by 11PM**

WEEK 3

- M Feb 2 **QUIZ #2 on Ch 4 DUE @ 11PM**
- T Feb 3 Review for Exam #1 (Ch 1, 2, 4, & 18)
- W Feb 4 **QUIZ #3 on Ch 2 & 18 DUE @ 11PM**
- R Feb 5 **EXAM #1 (Ch 1, 2, 4, & 18 – bring scantron to class)**

WEEK 4

- T Feb 10 **Reading Assignment:**
- *Now* – Ch 5, Socialization (138-165)
- R Feb 12 **Reading Assignment:**
- *Now* – Ch 3, Society: Interactions, Groups, and Organizations (68-101)

WEEK 5

M Feb 16 QUIZ #4 on Ch 5 DUE @ 11PM

T Feb 17 Reading Assignment:
▪ *Now* – Ch 11, Age: From Young to Old (346-379)

W Feb 18 QUIZ #5 on Ch 3 DUE @ 11PM

R Feb 19 Reading Assignment:
▪ *Now* – Ch 6, Deviance and Crime (166-203)

F Feb 20 SUBMIT A QUESTION ON CH 3, 5, 6, & 11 DUE by 11PM

WEEK 6

M Feb 23 QUIZ #6 on Ch 11 DUE @ 11PM

T Feb 24 Review Session for Exam #2 (Ch 3, 5, 6, & 11)

W Feb 25 QUIZ #7 on Ch 6 DUE @ 11PM

R Feb 26 EXAM #2 (Ch3, 5, 6, & 11 – bring scantron to class)

WEEK 7

T Mar 3 Reading Assignment:
▪ *Now* – Ch 7, Stratification and Social Class (204-241)

R Mar 5 Stratification & Social Class (continued)

HALFWAY POINT OF THE SEMESTER

WEEK 8 SPRING BREAK – NO CLASSES

WEEK 9

T Mar 17 Reading Assignment:
▪ *Now* – Ch 8, Race and Ethnicity (242-277)

W Mar 18 QUIZ #8 on Ch 7 DUE @ 11PM

R Mar 19 Race & Ethnicity (continued)

F Mar 20 QUIZ #9 on Ch 8 DUE @ 11PM

WEEK 10

T Mar 24 **Reading Assignment:**
 ▪ *Now* – Ch 9, Sex and Gender (278-313)

R Mar 26 Sex and Gender (continued)

F Mar 27 QUIZ #10 on Ch 9 DUE @ 11PM

WEEK 11

T Mar 31 **SUBMIT A QUESTION ON CH 7-10 DUE by 11PM**
Reading Assignment:
 ▪ *Now* – Ch 10, Sexuality (314-345)

R Apr 2 Review for Exam #3 (Ch 7-10)

F Apr 3 QUIZ #11 on Ch 10 DUE @ 11PM

WEEK 12

T Apr 7 EXAM #3 (Ch 7-10 – bring scantron to class)

R Apr 9 **Reading Assignment:**
 ▪ *Now* – Ch 12, The Family (380-415)

WEEK 13

T Apr 14 **Reading Assignment:**
 ▪ *Now* – Ch 15, Religion and Science (486-519)

W Apr 15 QUIZ #12 on Ch 12 & 15 DUE @ 11PM

R Apr 16 **Reading Assignment:**
 ▪ *Now* – Ch 16, The Body and Society: Health & Illness (520-553)
 ▪ *Now* – Ch 17, Education (554-585)

WEEK 14

M Apr 20 QUIZ #13 on Ch 16 & 17 DUE @ 11PM

T Apr 21 **Reading Assignment:**
 ▪ *Now* – Ch 13, Economy and Work (416-453)

W Apr 22 QUIZ #14 on Ch 13 DUE @ 11PM

R Apr 23 **Reading Assignment:**
 ▪ *Now* – Ch 14, Politics and Government (454-485)

WEEK 15

M Apr 27 QUIZ #15 on Ch 14 DUE @ 11PM

T Apr 28 **SUBMIT A QUESTION ON CH 12-17 & 19 DUE @ 11PM**
Reading Assignment:
 ▪ *Now* – Ch 19, Sociology of Environments (616-649)

R Apr 30 Review Session for Exam #4 (Ch 12-17 & 19)

F May 1 QUIZ #16 on Ch 19 DUE @ 11PM

EXAM WEEK

010 – T May 5, 8am-10am – EXAM #4 (Ch 12-17 & 19 – bring scantron to class)