

University of Florida
Dept. of Computer & Information Science & Engineering
COT 3100
Applications of Discrete Structures
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Slides for a Course Based on the Text
Discrete Mathematics & Its Applications
(5th Edition)
by Kenneth H. Rosen

Module #15:
Combinatorics

Rosen 5th ed., §§4.1-4.3 & §6.5
~19 slides, ~1 lecture

Combinatorics

- The study of the number of ways to put things together into various combinations.
- *E.g.* In a contest entered by 100 people, how many different top-10 outcomes could occur?
- *E.g.* If a password is 6-8 letters and/or digits, how many passwords can there be?

Sum and Product Rules

- Let m be the number of ways to do task 1 and n the number of ways to do task 2 (with each number independent of how the other task is done), and assume that no way to do task 1 simultaneously also accomplishes task 2.
- The *sum rule*: The task “do either task 1 or task 2, but not both” can be done in $m+n$ ways.
- The *product rule*: The task “do both task 1 and task 2” can be done in mn ways.

Set Theoretic Version

- If A is the set of ways to do task 1, and B the set of ways to do task 2, and if A and B are disjoint, then:
- The ways to do either task 1 or 2 are $A \cup B$, and $|A \cup B| = |A| + |B|$
- The ways to do both task 1 and 2 can be represented as $A \times B$, and $|A \times B| = |A| \cdot |B|$

IP Address Example

- Some facts about Internet Protocol vers. 4:
 - Valid computer addresses are in one of 3 types:
 - A *class A* IP address contains a 7-bit “netid” $\neq 1^7$, and a 24-bit “hostid”
 - A *class B* address has a 14-bit netid and a 16-bit hostid.
 - A *class C* addr. Has 21-bit netid and an 8-bit hostid.
 - The 3 classes have distinct headers (0, 10, 110)
 - Hostids that are all 0s or all 1s are not allowed.
- How many valid computer addresses are there?

e.g., ufl.edu is 128.227.74.58

IP address solution

- (# addrs)
= (# class A) + (# class B) + (# class C)
(by sum rule)
- # class A = (# valid netids) · (# valid hostids)
(by product rule)
- (# valid class A netids) = $2^7 - 1 = 127$.
- (# valid class A hostids) = $2^{24} - 2 = 16,777,214$.
- Continuing in this fashion we find the answer is:
3,737,091,842 (3.7 billion IP addresses)

Inclusion-Exclusion Principle

- Suppose that $k \leq m$ of the ways of doing task 1 also simultaneously accomplish task 2. (And thus are also ways of doing task 2.)
- Then the number of ways to accomplish “Do either task 1 or task 2” is $m+n-k$.
- Set theory: If A and B are not disjoint, then $|A \cup B| = |A| + |B| - |A \cap B|$.

Inclusion/Exclusion Example

- Hypothetical rules for passwords:
 - Passwords must be 2 characters long.
 - Each password must be a letter a-z, a digit 0-9, or one of the 10 punctuation characters !@#\$%^&*().
 - Each password must contain at least 1 digit or punctuation character.

Setup of Problem

- A legal password has a digit or punctuation character in position 1 **or** position 2.
 - These cases overlap, so the principle applies.
- (# of passwords w. OK symbol in position #1) = $(10+10) \cdot (10+10+26)$
- (# w. OK sym. in pos. #2): also $20 \cdot 46$
- (# w. OK sym both places): $20 \cdot 20$
- Answer: $920+920-400 = 1,440$

Pigeonhole Principle

- A.k.a. Dirichlet drawer principle
- If $\geq k+1$ objects are assigned to k places, then at least 1 place must be assigned ≥ 2 objects.
- In terms of the assignment function:
If $f:A \rightarrow B$ and $|A| \geq |B| + 1$, then some element of B has ≥ 2 preimages under f .
I.e., f is not one-to-one.

Example of Pigeonhole Principle

- There are 101 possible numeric grades (0%-100%) rounded to the nearest integer.
- There are >101 students in this class.
- Therefore, there must be at least one (rounded) grade that will be shared by at least 2 students at the end of the semester.
 - I.e., the function from students to rounded grades is *not* a one-to-one function.

Fun Pigeonhole Proof (Ex. 4, p.314)

- **Theorem:** $\forall n \in \mathbf{N}, \exists$ a multiple $m > 0$ of n \ni m has only 0's and 1's in its decimal expansion!
- **Proof:** Consider the $n+1$ decimal integers 1, 11, 111, ..., $\underbrace{1 \cdots 1}_{n+1}$. They have only n possible residues mod n . So, take the difference of two that have the same residue. The result is the answer! \square

A Specific Example

- Let $n=3$. Consider 1,11,111,1111.
 - $1 \bmod 3 = 1$ ← Note same residue.
 - $11 \bmod 3 = 2$
 - $111 \bmod 3 = 0$ ← Lucky extra solution.
 - $1,111 \bmod 3 = 1$
- $1,111 - 1 = 1,110 = 3 \cdot 370$.
 - It has only 0's and 1's in its expansion.
 - Its residue $\bmod 3 = 0$, so it's a multiple of 3.

Generalized Pigeonhole Principle

- If N objects are assigned to k places, then at least one place must be assigned at least $\lceil N/k \rceil$ objects.
- *E.g.*, there are $N=280$ students in this class. There are $k=52$ weeks in the year.
 - Therefore, there must be at least 1 week during which at least $\lceil 280/52 \rceil = \lceil 5.38 \rceil = 6$ students in the class have a birthday.

Proof of G.P.P.

- By contradiction. Suppose every place has $< \lceil N/k \rceil$ objects, thus $\leq \lceil N/k \rceil - 1$.

- Then the total number of objects is at most

$$k \left(\left\lceil \frac{N}{k} \right\rceil - 1 \right) < k \left(\left(\frac{N}{k} + 1 \right) - 1 \right) = k \left(\frac{N}{k} \right) = N$$

- So, there are less than N objects, which contradicts our assumption of N objects! \square

G.P.P. Example

- Given: There are 280 students in the class. Without knowing anybody's birthday, what is the largest value of n for which we can prove that at least n students must have been born in the same month?

- Answer:

$$\lceil 280/12 \rceil = \lceil 23.3 \rceil = 24$$

Permutations

- A *permutation* of a set S of objects is a sequence containing each object once.
- An ordered arrangement of r distinct elements of S is called an *r -permutation*.
- The number of r -permutations of a set with $n=|S|$ elements is $P(n,r) = n(n-1)\dots(n-r+1) = n!/(n-r)!$

Permutation Example

- A terrorist has planted an armed nuclear bomb in your city, and it is your job to disable it by cutting wires to the trigger device. There are 10 wires to the device. If you cut exactly the right three wires, in exactly the right order, you will disable the bomb, otherwise it will explode! If the wires all look the same, what are your chances of survival?

$P(10,3) = 10 \cdot 9 \cdot 8 = 720$,
so there is a 1 in 720 chance
that you'll survive!

Combinations

- An r -combination of elements of a set S is simply a subset $T \subseteq S$ with r members, $|T|=r$.

- The number of r -combinations of a set with $n=|S|$ elements is

$$C(n, r) = \binom{n}{r} = \frac{P(n, r)}{P(r, r)} = \frac{n!/(n-r)!}{r!} = \frac{n!}{r!(n-r)!}$$

- Note that $C(n, r) = C(n, n-r)$
 - Because choosing the r members of T is the same thing as choosing the $n-r$ non-members of T .

