

KUTZTOWN UNIVERSITY
Kutztown, Pennsylvania

SEU 390 CLINICAL EXPERIENCE/PRACTICUM I – 6 S.H.

SEU 391 CLINICAL EXPERIENCE/PRACTICUM II – 6 S.H.

- I. Six semester hours; two clock hours seminar each quarter; required of all Secondary Education majors. Each six hours will receive a separate grade.

- II. Catalog Description: Two full-time student teaching situations at different levels and in different settings provide a full-semester teaching experience. Students teach under a mentor in the schools and meet weekly with their university supervisor in a student teaching seminar. Content includes dealing with classroom issues, developing planning skills, organizing the classroom for instruction, seeking professional employment, developing classroom management skills, and relating previously learned material to the day-to-day teaching experience. Student teachers prepare for making the transition from undergraduate student to professional teacher. The field experience provides an opportunity for students to synthesize their undergraduate learning experience. Students are encouraged to reflect upon their field experiences in ways that lead them towards viewing themselves as lifelong learners.

Assessment:

Assessment of each student's level of accomplishment with reference to the course objectives will be based upon a subset of the following:

1. Active participation in class and in discussion during practicum
2. Successful experiences through pre-evaluation observations that reflect categories of PDE 430
3. Creation of unit plan
4. Submission of lesson plans
5. Bulletin board projects
6. Analysis of video of teacher candidate teaching
7. Final assessment using PDE 430

II. Course Objectives:

The student will:

- A. Plan daily lessons based on effective teaching research.
- B. Plan longer units of instruction.
- C. Select intelligently and wisely a variety of appropriate methods in the classroom, including lecture, laboratory methods, individualized instruction.

- D. Use instructional media where appropriate.
- E. Relate classroom experiences to theoretical principles of learning, human development, and instruction.
- F. Discover connections between concepts associated with their academic discipline and principles of teaching and learning.
- G. Explore ways in which individual differences structure adjustments in classroom approaches.
- H. Explore and develop new communications skills including listening, confronting, and problem solving.
- I. Use formal and informal assessment strategies to evaluate student progress and insure continuous learner development.
- J. Evaluate their own practice and seek opportunities to contribute reflectively to their own growth.
- K. Develop relationships with professional colleagues, parents, and community agencies to support students' learning and well-being.
- L. Increase sensitivity to student diversity and develop teaching strategies for responding to student differences.

IV. Course Outline (General topics covered):

(See individual instructor's course syllabus)

V. Course Procedures:

(See individual instructor's course syllabus)

IV. References:

(References vary by instructor.)