

**Worksheet 7**  
**GRAPHING USING CALCULUS - PART I**  
**FINDING RELATIVE MAXIMA USING CALCULUS - PART I**  
**DR. M. P. M. M. McLOUGHLIN**  
**FALL 2011**

Let the universe be  $U = \mathbb{R} \times \mathbb{R}$  (the plane).

For each write **D. N. E.** for does not exist if an answer does not exist and explain why it does not exist.

Exercise 7.1: Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be a well defined function such that  $f(x) = x^4 - x^3$ .

Find the critical value(s), all the relative maxima and relative minima, and find where  $f$  is increasing or where  $f$  is decreasing.

Exercise 7.2: Let  $g : \mathbb{R} \rightarrow \mathbb{R}$  be a well defined function such that  $g(x) = x^4 + x^3$ .

Find the critical value(s), all the relative maxima and relative minima, and find where  $g$  is increasing or where  $g$  is decreasing.

Exercise 7.3: Let  $h : D \rightarrow \mathbb{R}$  be a well defined function such that  $h(x) = x^4 + x^3$  where  $D = [0, \infty)$ .

Find the critical value(s), all the relative maxima and relative minima, and find where  $h$  is increasing or where  $h$  is decreasing.

Exercise 7.4: Let  $j : \mathbb{R} \rightarrow \mathbb{R}$  be a well defined function such that  $j(x) = \sqrt[3]{x}$ . Find the critical value(s), all the relative maxima and relative minima, and find where  $j$  is increasing or where  $j$  is decreasing.

Exercise 7.5: Let  $k : \mathbb{R} \rightarrow \mathbb{R}$  be a well defined function such that  $k(x) = \sqrt[3]{x^2}$ .

Find the critical value(s), all the relative maxima and relative minima, and find where  $k$  is increasing or where  $k$  is decreasing.

Exercise 7.6: Let  $k : \mathbb{R} \rightarrow \mathbb{R}$  be a well defined function such that  $k(x) = \cosh x$ .

Find the critical value(s), all the relative maxima and relative minima, and find where  $k$  is increasing or where  $k$  is decreasing. If you forgot the definition of the hyperbolic cosine that is fine - look it up because you need it to complete this problem.

Exercise 7.7\*: Let  $p : \mathbb{R} \rightarrow \mathbb{R}$  be a well defined function such that  $p(x) = \frac{1}{4} \cdot x^4 - \frac{1}{3} \cdot x^3 - \frac{5}{2} \cdot x^2 - 3 \cdot x$ .

Find the critical value(s), all the relative maxima and relative minima, and find where  $p$  is increasing or where  $p$  is decreasing.

Exercise 7.8\*: Let  $q : [-1, 1] \rightarrow \mathbb{R}$  be a well defined function such that

$$q(x) = \frac{1}{4} \cdot x^4 - \frac{1}{3} \cdot x^3 - \frac{5}{2} \cdot x^2 - 3 \cdot x$$

Find the critical value(s), all the relative maxima and relative minima, and find where  $q$  is increasing or where  $q$  is decreasing.

Exercise 7.9\*: Let  $b : \mathbb{R} \rightarrow \mathbb{R}$  be a well defined function such that

$$b(x) = \frac{1}{4} \cdot x^4 - \frac{2}{3} \cdot x^3 - \frac{5}{2} \cdot x^2 + 6 \cdot x$$

Find the critical value(s), all the relative maxima and relative minima, and find where  $b$  is increasing or where  $b$  is decreasing.

Note: \* designates a challenging problem ('hard').